



## CONDITIONS FOR A SUCCESSFUL MYBESTBETS PILOT

*The following checklist is designed to help your school determine whether it has the conditions needed for a successful MyBestBets pilot. Please check off the resources your school currently has and note which ones you still need to ensure the effective and efficient integration of MyBestBets into your postsecondary and career-related programming.*

---

### TECHNOLOGY – To access MyBestBets, your school must have:

- Enough working desktop computers, laptops, and/or mobile devices for your students that can access the internet consistently and run one of the following web browsers: Internet Explorer 9+; Chrome (release channel); Firefox (release channel); Safari 6+; iOS Safari; or Android Browser
- Leadership that agrees to securing optimal technology conditions for MBB pilot staff and students
- Staff who have some experience, or are open to and will be supported in, integrating technology into their practice
- Ideally, a school policy that enables students to do school work online, whether in-school, or out-of-school

### TRAINING & PLANNING

- Staff who will serve as MyBestBets coaches for students are able to participate in a ½ training in preparation for the kickoff of MBB implementation. This training focuses on MBB implementation and use, and the “best bets” counseling framework that is MBB’s foundation.
- Staff who will serve as MyBestBets coaches will have dedicated planning time (between 2-6 hours) after the training to create a workplan, familiarize themselves with the tools & resources introduced during the training, and the platform. JFF will provide professional development support and technical assistance during this time (either in-person, email, or by phone – depending on need)

### STRONG SETUP AND STAFFING FOR MYBESTBETS

- Your school’s MBB team is able to participate in JFF’s monthly technical assistance calls, and occasional school visit, covering topics such as implementation of MyBestBets, teaching and learning strategies, resource curation needs, feedback, etc.
- Willingness to invest in a culture that promotes JFF’s “Best Bets Framework.” This framework empowers students with online and on-the-ground labor market, postsecondary, and employer information to help them become more “informed consumers” of their postsecondary education/training.
- Buy-in from leadership and staff that MBB is a value-add to your school’s postsecondary and career curriculum/activities.
- Your school’s MBB team lead must notify JFF of any changes to leadership or staff working on MBB ASAP. JFF can offer the option of helping your school figure out what supports are needed for remaining or MBB staff team, such as a virtual MBB training or a revised work plan and time line.
- Leadership that provides their staff using MBB with the necessary supports (e.g., time, space, technology, etc.) to implement MBB effectively and efficiently.
- Schools/programs that benefit most from MBB devote time to advanced planning, dedicated and trained staff for MBB, and the ability to integrate it into the students’ academic program.**